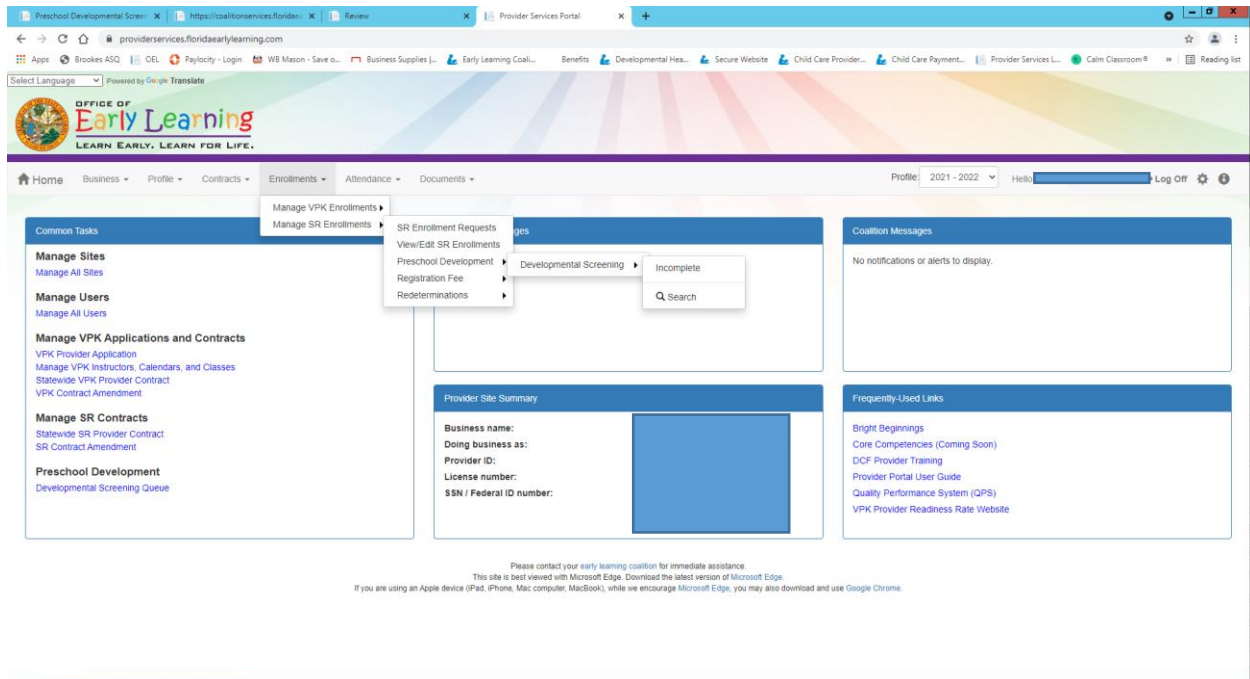
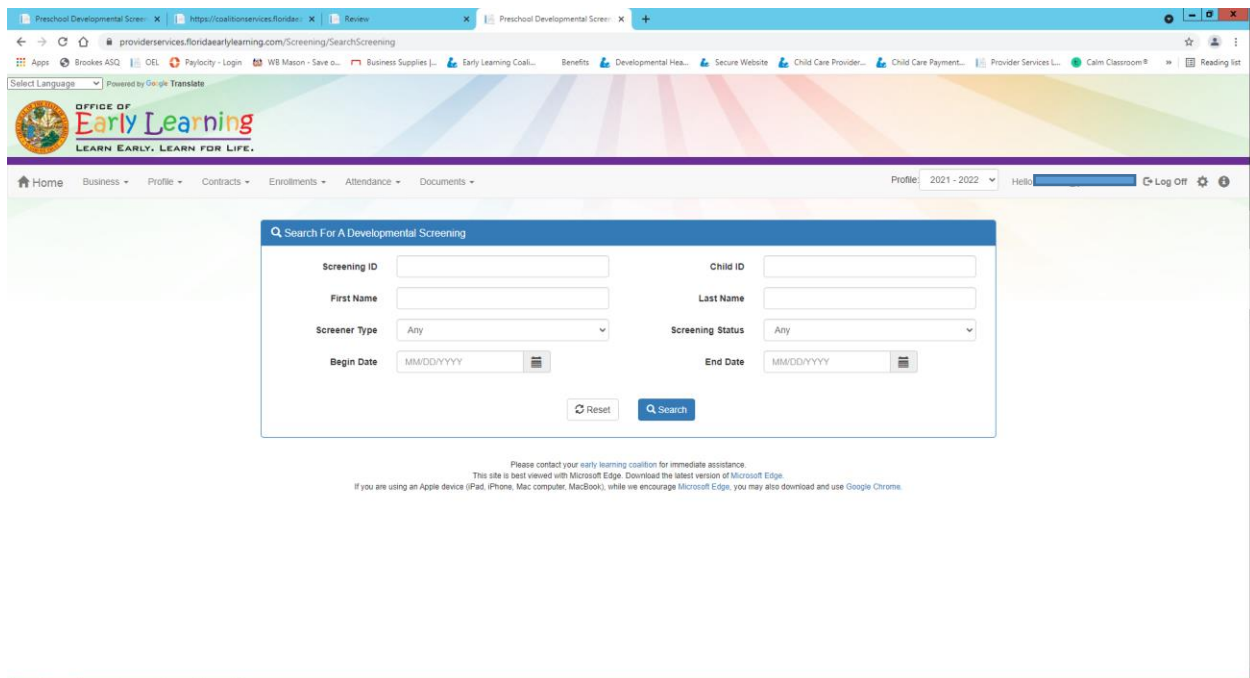


# How to Access Screening Results

Step 1: Click Enrollments > Manage SR Enrollments > Preschool Development > Developmental Screening > Search



Step 2: Click Search again



Step 3: Filter the 'Status' column so all approved screenings are showing. Find the child you need the summary for and click on the screening id.

Child ID	Child Name	DOB	Provider ID	Provider Name	Screening ID	Request Date	Enrollment Actual Start Date	Due Date	Days Until Due	Screener	Status	Status Change Date	Questionnaire
1185					1185	03/31/2021	03/29/2021			Provider	Approved	04/06/2021	ASQ 3 & ASQ SE2
1186					1186	03/31/2021	03/29/2021			Provider	Approved	04/30/2021	ASQ-3
30580					30580	05/04/2021	05/04/2021			Family	Approved	05/04/2021	ASQ 3 & ASQ SE2
30610					30610	05/04/2021	05/04/2021			Family	Approved	05/04/2021	ASQ 3 & ASQ SE2
13459					13459	04/15/2021	04/21/2021			Provider	Approved	05/06/2021	ASQ 3 & ASQ SE2
20715					20715	04/23/2021	06/01/2021			Provider	Approved	05/06/2021	ASQ 3 & ASQ SE2
20711					20711	04/23/2021	06/01/2021			Provider	Approved	05/06/2021	ASQ 3 & ASQ SE2
33828					33828	05/10/2021				Family	Approved	05/11/2021	ASQ 3 & ASQ SE2

Step 4: This will take you to the screening results for the child. Share this information with the parent and have them sign the Parent Results Review Form

**Screening Info** (Screening ID 1185)

Status	Approved	Request Date	3/31/2021
Screener	Provider	Completed Date	4/6/2021

**ASQ-3 Screening Result** (Last 3 Months)

Domain	Cutoff 1	Cutoff 2	Score	Results
Communication	30.99	41.43	40.00	Monitoring
Gross Motor	36.99	45.84	60.00	Typical
Fine Motor	18.07	32.57	10.00	Concern
Problem Solving	30.29	41.13	50.00	Typical
Personal - Social	35.33	44.07	30.00	Concern

**ASQSE-2 Screening Result** (Last 3 Months)

Domain	Cutoff 1	Cutoff 2	Score	Results
Social-Emotional	105.00	75.00	65.00	Typical

**ASQ-3 Overall Responses**

Question	Answer	Comment
Hears well?	Yes	
Talks like other children his age?	Yes	
Understand most of what your child says?	Yes	