



Guiding Stars Of Duval - GSOD 2.0

Child Care Quality Rating and Improvement System (QRIS)

Early Learning Coalition of Duval, 8301 Cypress Plaza Drive, Suite 201, Jacksonville, FL 32256; 904-208-2040; www.elcofduval.org

Department of Children and Families Licensing Compliance - probationary status or other DCF violations will be evaluated for points deduction or temporary suspension from participation. Compliance history is available on the DCF web site



Guiding Stars of Duval - GSOD 2.0 Domains

PROGRAM PERSONNEL

25%

Staff child ratio and group size
5%

Staff Qualifications and Professional Development
20%

PROGRAM MANAGEMENT

20%

Business Practices
10%

Family Engagement
10%

PROGRAM CONTENT

55%

Classroom - General Program Quality
5%

Curriculum and Assessment
20%

Teacher Child Interaction
30%



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PROGRAM PERSONNEL - Staff Child Ratio and Group Size - 5%

1.1 _____			1.2 _____			1.3 _____			1.4 _____			1.5 _____		
Age	Ratio	Max Group Size	Age	Ratio	Max Group Size	Age	Ratio	Max Group Size	Age	Ratio	Max Group Size	Age	Ratio	Max Group Size
Infants	1:4	N/A	Infants	1:4	12	Infants	1:4	8	Infants	1:4	8	Infants	1:4	8
Ones	1:6	N/A	Ones	1:6	12	Ones	1:6	12	Ones	1:5	10	Ones	1:5	10
Twos	1:11	N/A	Twos	1:9	18	Twos	1:8	16	Twos	1:7	14	Twos	1:6	12
Threes	1:15	N/A	Threes	1:13	26	Threes	1:12	24	Threes	1:10	20	Threes	1:9	18
4/5s	1:20	N/A	4/5s	1:16	32	4/5s	1:13	26	4/5s	1:11	20	4/5s	1:10	20

PROGRAM PERSONNEL - Staff Qualifications and Professional Development - 20%

<p>1.1A Director holds a current Foundational Level Florida Director's Credential.</p> <p>1.1B 1 staff per 20 children enrolled have a DCF Staff Credential, with CDA/CDAE or higher education.</p> <p>1.1C All staff have completed the 40-hour DCF mandated basic training and the 5-hour Early Literacy course (in the allowable time frame).</p>	<p>1.2 Director holds a current Foundational Level (Level I) Florida Director's Credential.</p>	<p>1.3 Director holds a current Foundational Level (Level II) Florida Director's Credential.</p>	<p>1.4 Director holds a current Advanced Level Florida Director's Credential.</p>	<p>1.5 Director holds a current Advanced Level Florida Director's Credential and has an AA/AS degree or higher, or 60 credit hours of college coursework with 18 credits in ECE.</p>
<p>2.1 100% of Lead Teachers have completed the 40-hour DCF mandated basic training and the 5-hour Early Literacy course (in the allowable time frame).</p>	<p>2.2A 100% of Lead Teachers have a HS Diploma or GED.</p> <p>2.2B 50% have a DCF Staff Credential, with CDA/CDAE or higher education.</p>	<p>2.3 100% of Lead Teachers have DCF Staff Credential on file documenting CDA/CDAE or higher education</p>	<p>2.4 25% of Lead Teachers have an AS in ECE, an AA or higher degree, or 60 credit hours of college coursework with 18 credits in ECE</p>	<p>2.5 50% of Lead Teachers have an AS in Early Childhood Education, an AA or higher degree, or 60 credit hours of college coursework with 18 credits in ECE</p>
<p>3.1 100% of Assistant Teachers have completed the 40-hour DCF mandated basic training and the 5-hour Early Literacy course (in the allowable time frame).</p>	<p>3.2 25% of Assistant Teachers have a DCF Staff Credential or are currently enrolled in a credential program.</p>	<p>3.3 50% of Assistant Teachers have DCF Staff Credential Recognition or are currently enrolled in a credential program.</p>	<p>3.4A 75% of Assistant Teachers have a HS diploma or GED.</p> <p>3.4B 25% have a DCF Staff Credential, with CDA/CDAE or higher education.</p>	<p>3.5A 100% of Assistant Teachers have a HS diploma or GED.</p> <p>3.5B 50% have a DCF Staff Credential, with CDA/CDAE or higher education.</p>
<p>4.1 All staff complete 10 hours of annual in-service training.</p>	<p>4.2 50% of all teaching staff complete 15 hours of annual in-service training.</p>	<p>4.3 50% of all teaching staff complete 20 hours of annual in-service training.</p>	<p>4.4 50% of all teaching staff complete 25 hours of annual in-service training.</p>	<p>4.5 50% of all teaching staff complete 30 hours of annual in-service training tied to their professional development plan.</p>



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PROGRAM MANAGEMENT - Business Practices - 10%

<p>1.1 A Risk Management plan is in place with written action plans for emergency situations such as hurricanes, fire, flood, severe weather, etc. including evacuation routes and drills.</p>	<p>1.2 The center has a personnel policy manual that includes written job descriptions and procedures for staff orientation.</p>	<p>1.3A Staff meetings are held at least quarterly.</p> <p>1.3B Written performance evaluations are completed annually.</p>	<p>1.4A Written operating policies & procedures include standard business and fiscal management practices.</p> <p>1.4B A marketing plan is used to maximize full enrollment.</p> <p>1.4C Written performance evaluations are completed annually and include classroom observation.</p>	<p>1.5A A salary scale is in place and is differentiated by education and experience.</p> <p>1.5B A financial record-keeping system provides quarterly reports and analysis and a 1-year projected budget.</p> <p>1.5C Written performance evaluations are completed annually, and include a classroom observation and professional development plan.</p>
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PROGRAM MANAGEMENT - Family Engagement - 10%

<p>1.1 A family handbook is written and includes parental rights and responsibilities. There is signed acknowledgement of receipt of handbook by parent/family.</p>	<p>1.2A A minimum of three (3) modes of communication are used to share child and program information with families.</p> <p>1.2B At least two (2) family involvement activities are provided for each year.</p>	<p>1.3A Activities are provided for children and families to assist in the transition to new settings within the center and/or from the child care program to kindergarten.</p>	<p>1.4A At least two (2) times a year, families are invited to attend scheduled family-teacher conferences to review child's progress and needs and set goals for the child.</p> <p>1.4B Developmental screening and referral process is in place for 90% of all children and results are shared with staff and families. Activity suggestions are developed with staff and families for children identified with potential delays.</p>	<p>1.5A Families have the opportunity to evaluate the provider in writing at least annually.</p> <p>1.5B Resources are available to communicate with families in the family's primary language.</p>
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PROGRAM CONTENT - Classroom - General Program Quality Observation (GPQO) - 5%

1.1 GPQO Score - 70% to 75%	1.2 GPQO Score - 76% to 80%	1.3 GPQO Score - 81% to 85%	1.4 GPQO Score - 86% to 90%	1.5 GPQO Score - 91% to 100%
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PROGRAM CONTENT - Curriculum and Assessment - 20%

1.1a A Coalition approved, developmentally appropriate curriculum has been adopted for each age group.	1.2 All instructional staff employed for six (6) months or more have been trained on the use of the adopted curriculum.	1.3 A developmentally appropriate curriculum is fully implemented in each classroom.	1.4 A system for ongoing child observations is in place.	1.5 Child assessment guides differentiated program planning and communicating with families.
1.1b Lead Teachers have received a minimum of six (6) hours of training on the implementation of the adopted curriculum.				

PROGRAM CONTENT - Teacher Child Interaction - 30%

Infant Toddler Classrooms - Teacher Child Interaction - Responsive Caregiver (ITRC) - 15%

1.1 ITRC Score - 70% to 75%	1.2 ITRC Score - 76% to 80%	1.3 ITRC Score - 81% to 85%	1.4 ITRC Score - 86% to 90%	1.5 ITRC Score - 91% to 100%
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PRE-K CLASS (Classroom Assessment and Scoring System) - 15%

Emotional Support Score Range

1.1 4.00 to 4.49	1.2 4.50 to 4.99	1.3 5.00 to 5.49	1.4 5.50 to 5.99	1.5 6.00 and above
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Classroom Organization Score Range

2.1 3.50 to 3.99	2.2 4.00 to 4.49	2.3 4.50 to 4.99	2.4 5.00 to 5.49	2.5 5.50 and above
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Instructional Support Score Range

3.1 2.00 to 2.15	3.2 2.16 to 2.30	3.3 2.31 to 2.75	3.4 2.76 to 3.25	3.5 3.26 and above
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Calculating the star ratings - Guiding Stars of Duval 2.0 - (50 points + Additional Quality Points)

PROGRAM PERSONNEL 25% (12.5 points)

Staff child ratio and group size
5% (2.5 points)

Staff Qualifications and Professional Development
20% (10 points)

PROGRAM MANAGEMENT 20% (10 points)

Business Practices
10% (5 points)

Family Engagement
10% (5 points)

PROGRAM CONTENT 55% (27.5 points)

Classroom - General Program Quality
5% (2.5 points)

Curriculum and Assessment
20% (10 points)

Teacher Child Interaction
30% (15 points)

Star Rating Points Distribution

4 to 12 points	*
13 to 24 points	**
25 to 36 points	***
37 to 44 points	****
45 points and above	*****

Rewarding excellence - Additional Quality Points

Percentage of Bachelor's Degree Teachers	1
Curriculum Specialist	1
Accreditation	1
CW-EEP (Child Welfare - Early Education Partnership - serving foster care children) Certification	1
Parent Involvement - meaningful engagement / advisory board etc	1
Use of authentic / reliable valid child assessment (Work Sampling, TS Gold, High Reach GRO, ASQs)	1